



Year 7 Catch-Up Premium report

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils. This grant is known the Year 7 Catch-Up Premium. As Bleasdale is an all age school, our pupils do not experience the drop in progress as they transition from Year 6 to Year 7 and progress data reports are personalised for each pupil. Pupil intake at Bleasdale can happen throughout an academic year and intake happens in all Key Stages. During this transition phase, pupils have a period of adjustment and experience a drop in attainment due to their move to a new school or after a long school holiday. The funding therefore is spent on staff training and resources that benefit all pupils who experience a transition into Bleasdale School.

Year 7 Catch-Up Premium 2018-19	
Total number of pupils on roll:	34
Total number of pupils eligible for Year 7 Catch-Up Premium:	4
Amount of Year 7 Catch-Up Premium received per pupil:	£400
Total amount of Year 7 Catch-Up Premium received	£1600

Spending of the Year 7 Catch-Up Premium 2018-19
Objectives:
To promote outcomes in English by developing pupil access to an appropriate library.
Summary of spending:
A sensory library was developed within the residential building, adapting the room to become more “pupil friendly” through the purchase of appropriate furniture, new blinds and cushions for the seating area.
A TA was employed to source age appropriate sensory texts for the pupils and for those reading texts that were not at an appropriate access level, to create sensory texts and story bags for the pupils to access.
TA to deliver sessions within the library to support pupils in how to use and access the room appropriately.

Use of the Year 7 Catch-Up Premium 2019-20

Year 7 Catch-Up Premium 2019-20	
Total number of pupils on roll:	34
Total number of pupils eligible for Year 7 Catch-Up Premium:	2
Amount of Year 7 Catch-Up Premium received per pupil:	£400
Total amount of Year 7 Catch-Up Premium received	£800

Planned Use of the Year 7 Catch-Up Premium 2019-20
<p>To promote outcomes in English by developing the use of the sensory suite for Bleasdale pupils and pupils with SEN who attend other schools</p> <ul style="list-style-type: none">• Release a HLTA from class 1 day a week to deliver sensory stories to pupils who have SEN but attend other schools• Staff training in the use of the sensory suite to deliver high quality sensory story sessions for pupils at Bleasdale School

Completed by: K Ashton

Date: 5.3.2020

To be reviewed March 2021