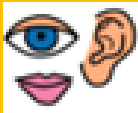






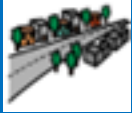





Upper Phase

Autumn 2023

Overview

Communication 	This term in communication we are going to work hard on responding to routines. During our visits within the community, we will practise using our methods of communication to interact appropriately with unfamiliar adults in real life contexts. We will also work hard to develop an awareness of our peers as well as begin to express likes and dislikes about our day during morning and end of day routines.
Towards Reading 	This term we are exploring ballet texts. In our Towards Reading sessions we will practise our pre-reading skills through tracking, matching items to symbols, identifying characters and being able to answer simple questions about the text. The texts we will be studying are 'Swan Lake' and 'Giselle'.
Motor Skills 	This term we are going to be following personalised programmes to help us develop our fine motor skills, inspired by steps on the motor skills progression document. Some of us will develop our grasp, initiate movement, and tolerate different textures whilst others will work on their mark making, posting skills, scissor skills and pre-writing skills. All our tasks will be supported with music to help us to become familiar with and learn the routines.
Sensory Suite 	We will visit the Sensory Suite twice a week this term. On Mondays we will use the technology in the Sensory Suite to enhance our game of Monopoly as we develop our awareness of number, whilst on Fridays we will enhance one of our ballet texts, Giselle.
Functional Skills 	This term in Functional Skills we are exploring the concept of money through playing our version of the Price is Right. Each week we will get to play the different games whilst developing our understanding of British coins and the concept that money is needed to purchase objects.
Horticulture 	This year we will complete the RSPB Wild Challenge Award. We will do this through engaging with lots of different tasks to achieve the award. We will begin by exploring the school gardens through using our senses and expressing preferences to take notice of the world around us.
Employment 	The concept of employment plays a significant role in the Upper phase curriculum. This term, some of us will continue to work in our pop-up café Bleasdale Brews, whilst others will engage with our sensory café to further develop their skills. Alongside Bleasdale Brews we will experience the role of a crafter in Vocational Studies, creating our own paper, soap and pot creations. We will

	also explore the world of work in our Enterprise lessons, creating products, marketing them and using the profits to invest in future projects. This term we are creating themed products for both Halloween and Christmas.
Community Inclusion 	Upper Phase will be very busy with community inclusion this term, engaging with the process of shopping, music inclusion and exploring our physical wellbeing through weekly trips to Tesco's, More Music and Network Wheels. Some of us will also have the opportunity to attend inclusive rebound sessions at Dallam School.
PSHE 	This term we will explore the concept of personal space. We will do this through playing different games and exploring appropriate communication and interactions with our peers.
Physical Development 	This term in Physical Development we will be engaging in adapted yoga and tai chi routines. We will work hard to follow the routines through visual models, intensive interaction, and physical prompting. Throughout Physical Development lessons we will work hard on our gross motor skills and independence regarding movement.
Library 	This term we will be visiting the library to participate in exciting 'love reading' sessions. These sessions are designed to help us develop a love of reading and stories. We will do this by exploring different genres and ways of telling stories. Every book we explore during these sessions will have been chosen by us.