





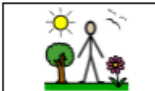








## Upper Phase

Spring 2024

### Overview

 Independence	<p>We will be exploring both travel training and shopping. This term we will be experiencing using public transport and developing our skills and knowledge of how to use buses. Some of our pupils will be focusing on developing their awareness of number to understand which bus is needed to reach a desired location whilst others will focus on becoming active participants in the journeys they make. In shopping lessons, we will be exploring the use of banks. Some pupils will be developing their awareness of British coins whilst others will develop their communication skills to request money. All pupils will explore how money is gained and can be saved during these lessons.</p>
 Independence	
 Thinking and Problem Solving	<p>In Thinking and Problem Solving we will be exploring the concept of Breakfast. Pupils will experience solving problems related to making breakfast, through locating the appropriate cutlery, pouring the correct amount of cereal and milk and knowing when things have run out to request more.</p>
 Communication	<p>In Communication lessons this term we will be focusing on our reading skills through experiencing the story of Animal Farm. Some of us will develop our awareness of how favoured objects can be symbolised in order to make requests and express preferences whilst others will be exploring signs and symbols in the community to develop our awareness of the world around us in preparation for adulthood.</p>
 Music and Performing Arts	<p>This term we are focusing on Performing Arts and will be experiencing the musical theatre show, Wicked through exploring the concept of rituals in theatre. We will encounter, explore and use a variety of props to help us develop our imagination skills to recreate scenes from the show. We will also explore getting into character and breaking character once the experience has finished. We will enhance our learning through visiting the sensory suite to replicate scenes from the musical.</p>

 <p>Enterprise</p>	<p>This term in Enterprise we will be producing products that allow us to explore the artistic use of texture to make products to sell for both Valentine's Day and Easter. We will also be exploring the art of advertising through creating a point-of-sale display for the products we have made.</p>
 <p>Outdoor Learning</p>	<p>In Outdoor Learning we are developing our preparation skills through exploring the items needed to engage with an outdoor activity and their purpose in a real-life context, packing a bag in order to go out and wearing appropriate clothing and shoes for an activity.</p>
 <p>Employment</p>	<p>Our pop-up café Bleasdale Brews will continue to run every Wednesday in term time from 10:00am-11:30am. The café allows pupils to develop valuable employment skills, including welcoming customers, taking and preparing orders, accepting payment for products and tidying up. Pupils who are not currently working in the café will engage in Sensory Café which allows them to experience all the aspects of working in a café environment and develop important skills needed in readiness to join Bleasdale Brews later in their school career.</p>
 <p>Citizenship</p>	<p>This term we will be exploring similarities and differences in Citizenship. We will take part in a range of activities to explore how we are similar to our peers and develop our communication skills to express our preferences. Whilst engaging in preferred activities we will also allow our peers the opportunity to share things that they enjoy so that we can develop our awareness of the concept of tolerance in a meaningful way.</p>
 <p>ICT</p>	<p>In ICT we are exploring simulations through using switches or computers. We will develop our awareness of cause and effect through tracking moving images and environmental sounds. Some of us will use our communication methods to predict what might happen next. Towards the end of the term we will all have the opportunity to explore creating our own simulations.</p>
 <p>The World about Me</p>	<p>This term we are focusing on the concept of the weather. Some of us will engage in a range of sensory experiences about the weather to experience change, express preferences and develop their communication</p>

	<p>skills, whilst others will engage in active exploration of the weather through investigating outdoor environments to see what they suggest about the weather as well as using weather forecasts. We will also explore clothing and how what we wear is impacted by the weather.</p>
 Food Tech	<p>This term in Food Tech we are preparing for adulthood and developing our independence through making a sandwich of our choice and exploring the hobby of baking. Our focus is on how foods are stored and handled so we know where to put our food shopping and where to get items we might want to eat. We are also exploring the importance of using the correct equipment, such as different chopping boards for different foods and ensuring equipment is washed thoroughly between use e.g. the grater after zesting lemons before grating cheese for our sandwich.</p>
 Sports and Games	<p>This term we are exploring preparing for a routine and dance. Some of us will develop our knowledge and understanding that we get changed for physical activities and the use of deodorant afterwards. Others will focus on developing their anticipation skills for what is going to happen next. We are engaging in a range of different dances to develop our gross motor skills and ability to copy routines. We are also exploring props alongside this and some of us will use symbols to know which props go with which dance. Once we have chosen a dance we will perform to our peers in class.</p>