


Topic Web (New):

Term: Summer 2024				
<u>Communication</u> FOCUS: Dynamic Communications-Using simple message communication s Pg 33 Equals My Communication LOWER - Poetry / Rhyme MIDDLE SCHOOL - Poetry UPPER - Non-Fiction POST 16 - Non Fiction	<u>Thinking and Problem Solving</u> FOCUS: Solve a problem as a group pg 24 LOWER— Using and Applying - Searching (1.1a) MIDDLE SCHOOL— Using and Applying - Searching (2.1a) UPPER— Using and Applying - Searching (3.1a) POST 16— Using and Applying - Searching (4.1a) / EX A	<u>ICT Skills</u> LOWER Listening and responding to sounds (1.2c) & sorting and matching (1.1c) MIDDLE SCHOOL Beginning to Write (2.3b) UPPER/4 Manipulating Sounds (3.2c) UPPER SCHOOL/POST 16 Manipulating and squnc. Sounds (4.2c)	<u>Music and Performing Arts</u> Lower School Timbre 1 & 2 Middle School Sensory Make Believe (p27) (80 Days around the world) UPPER Timbre 3 & 4 (WW2) KS4 Prescribed Drama Structures (P29) (Puppets) P16 Timbre 5 & 6 & 7	<u>Art</u> Lower School: Movement Art (Flo Longhorn Chapter 5) MIDDLE SCHOOL Collage 3 - using colour. Negative and positive shape and space UPPER Collage 5 - Freedom to explore and create
<u>Independence – Food Tech</u> Lower Phase - Using a blunt knife Middle Phase - Working safely with electrical equipment Upper Phase - Using more advanced kitchen equipment	<u>DT</u> Lower Phase - Moving Monsters Middle Phase - Mini-Enterprise Upper Phase - Dedicated (10.4)	Summer 1 	<u>Sports and Games (To BE/ To DO)</u> These progression of learning is over each term and to use TO know as a theme: Lower: To warm-up and become familiar, comfortable and ready to engage in the main body session Middle: To warm-up and become familiar, comfortable and ready to engage in the main body session Upper: To warm-up and become familiar, comfortable and ready to engage in the main body session	<u>My Citizenship/Mind/Body/SRE</u> Lower Recognise oneself as part of family/community (MHWB) Middle Private and Public Upper Private and Public <u>My Play/My Sensory Play</u> Play is a built-up skill. My Play is a curricula and tracking document and must be used in this way.
<u>Outdoor Education</u> Lower – Outdoor Mathematics: Measures (GLP pg50) Middle – Forest Letters (GLP pg40) Upper – Orienteering 1 & 2 (ESF pg10 & EFC pg 23) Post 16— Staff & Learner Preparation (ESF pg 1 & EFC pg14)	<u>The World About Me</u> The Life Cycle of Plants & Animals (EFC Topic 3) Lower – Difference between plant & animal Middle – Discover what can be grown and investigate relationships Upper – Animals & Plants can be eaten Post 16— Compare & contrast human and plant life cycles	<u>Independence – My Tavel/Shopping</u> Lower – Role play shops & Moving in and around school Middle – Recognising coins & Moving between outside and inside Upper— Using Real Money & Road Safety Post 16— Using a bank & Using Public Transport	<u>PE</u> KS1 Gross motor development (KS1 Folder) MIDDLE SCHOOL Gymnastics - Busy Bodies 2.5/2.6 UPPER Gymnastics- Partner Time (3.13) KS4 Gymnastics Getting There (4.11)	<u>Rebound/ Swimming/Play & Leisure/ My Sensory Play</u> ... is a built up skill. PD is a curricula and tracking document and must be used in this way.
				<u>PSHE (TO KNOW Path)</u> KS1— The People Around Me (Equals 1.4b)/ Caring (Equals 1.4a) MIDDLE SCHOOL— Taking Responsibility Towards Others (Equals 2.1d)/ Knowing How I Am Changing (Equals 2.5a) UPPER— Group activities and acceptable behaviour in the community (3.4c) KS4— Out in the community (Equals 4.2a)

