

Statement of pupil premium strategy

1. Summary information					
School	Bleasdale School, Silverdale			Type of SEN =	PMLD
Academic Year	2018-19	Total PP budget	£8295	Date of most recent PP Review	March 2019
Total number of pupils	34	Number of pupils eligible for PP	7	Date for next internal review of this strategy	March 2020

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving targets in Personal Social Development <i>* Based on 2018 assessment data</i>	Exceptional 43% Expected 29% Emerging 14% Cause for concern 14%	Exceptional 18% Expected 22% Emerging 46% Cause for concern 14%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Part time SaLT with limited capacity for working with pupils during school hours
B.	Limited resources to extend learning beyond the school day for pupils who access school as a day pupil
External barriers	
C.	Extended services- External providers currently do not continue the work completed in school

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Technology used in all settings to support pupils to communicate with more independence.	Pupils are able to generalise skill when communicating via the use of technology. They become more consistent when communicating with others which will be reflected in the assessment of their communication and SaLT assessments
B.	Pupils will successfully complete a task when presented to them in a non-classroom based setting	Pupils will be able to generalise skill to complete activities during residential activities (KS4), community based learning or holiday club)

C.	Pupils will access holiday club/ residential off site activities as part of the extended curriculum	Pupils will attend holiday and educational visits as part of the extended curriculum.
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5. Planned expenditure

Academic year	2018-19
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A)Technology used in all settings to support pupils to communicate with more independence.	Specialist services to support with pupil's communication and sensory processing If appropriate the purchase of communication aids to support pupils both at school and home	Pupils are able to communicate at school due to a consistent approach and access to adapted technology. By utilising Speech and Language expertise and Specialist OT services, the class teacher can develop a system for communication that can transfer from school to home.	Class teacher to review impact through discussion and feedback from families and through termly communication assessments	Class Teacher	January 2020
B) Pupils will successfully complete a task when presented to them in a non-classroom based setting	Pupils to attend a residential outdoor pursuits week.	Opportunities for pupils to generalise skills including gross motor, communication, social interaction into real contexts.	Class teacher to host a feedback evening with parents, Governors to demonstrate the impact of a residential educational visit.	RW	March 2019
C) Pupils will access holiday club/ residential off site activities as part of the extended curriculum	Pupils have access to one week residential holiday club	Opportunities for pupils to generalise skills including gross motor, communication, social interaction into real contexts.	Care manager to evaluate the impact for pupils following the Holiday Club	KH	September 2019
Total budgeted cost					£8295- See individual budget plans for more specific details of spending.

6. Review of expenditure				
Previous Academic Year (2017/18)		Pupil premium Grant: £13165		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A consistent approach for communication to support all pupils to access learning.	Teacher and TA3 allocated as the lead people. To hold full school meetings to promote communication in school	<p>Consistent input for children on communication matters</p> <p>Bleasdale is now an accredited Communication Friendly School and all staff have received training to develop their knowledge and understanding of communication for Children and young people with the most complex communication needs.</p>	Bleasdale will continue to develop communication strategies to support all pupils to access the curriculum and promoting “Pupil Voice” There is now an established communication group, comprising of staff from each class group to ensure that strategies are consistent across school and embedded within each classroom.	£8542
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>TA3 responsible for the sensory curriculum to deliver sessions as an MSI intervener</p>	<p>Liaison time with MSI teacher to create action plans for pupils with MSI needs and students in receipt of PPG</p>	<p>1:1 sessions were delivered for pupils in receipt of PP and for those with MSI needs. Pupils achieved in line with Teacher expectations and therefore the strategy was successful. The classroom sensory spaces are now used not only by the MSI intervener but also during lessons as an extension of the classroom. All pupils are therefore able to complete focused work in a distraction free space without having to leave the classroom.</p>	<p>We have adapted the school curriculum to include more 1:1 and small group activities as pupils were able to sustain their focus during learning. With the appointment of 2 trained staff in communication and the training of all school staff, a specific MSI intervener is not needed in the same capacity.</p>	<p>£4623</p>
Overall Total Expenditure				£13,165