

Statement of pupil premium strategy – SEN schools

1. Summary information					
School	Bleasdale School, Silverdale			Type of SEN =	PMLD
Academic Year	2017-18	Total PP budget	£13165	Date of most recent PP Review	Jan 2018
Total number of pupils	29	Number of pupils eligible for PP	7	Date for next internal review of this strategy	July 2018

2. Current attainment		
	Pupils eligible for PP	Pupils not eligible for PP
% achieving targets in communication <i>* Based on 2017 assessment data</i>	Exceptional 12.5% Expected 12.5% Emerging 19% Below teacher expectation 56%	Exceptional 8% Expected 8% Emerging 17% Below teacher expectation 67%
% achieving targets in maths <i>* Based on 2017 assessment data</i>	Exceptional 50% Expected 37.5% Emerging 12.5% Below teacher expectation 0%	Exceptional 23% Expected 33% Emerging 33% Below teacher expectation 11%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Speech and Language Therapist only part time
B.	MSI teacher only part time. Majority of our pupils have MSI therefore there is a big time constraint on this one member of staff.
C.	School staff not trained in SaLT
External barriers	
D.	Speech and Language therapy provided by NHS and not enough time in school due to budget restrictions

4. Outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Teacher trained in communication techniques to work with staff in classes giving more access to SaLT particularly for those children on Pupil Premium	Fulltime teacher trained in Communication, delivering advice to teachers in class.
B.	TA3 MSI intervenor (Multi-Sensory Impairment) to work with pupils on Pupil Premium on a one-one basis.	HLTA trained as an intervenor and liaising with MSI teacher to offer-
C.	HLTA and MSI teacher to work together on programmes for eligible pupils.	MSI programmes delivered weekly

D.	TA 3 trained in Communication to work across the classes on a one-one basis	TA 3 trained in communication
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5. Planned expenditure					
Academic year	2017-18				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Training for all staff	Teacher and TA3 allocated as the lead people. To hold full school meetings to promote communication in school	Consistent input for children on communication matters.	Learning Walks by communicators	Becky Parker	Summer Term
TA3 responsible for the sensory curriculum to be deliver sessions as an MSI intervenor	Liaison time with MSI teacher to create action plans.	The majority of our pupils are Multi-Sensory impaired and need regular input and specialist advice.	Monitoring by H/T and SMT	Rosemary Whittaker	End of every term
Total budgeted cost					£8542.80 (staffing costs)
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Class staff to be given regular advice and guidelines for communication strategies	1:1 session with TA3 communicator	All our pupils who receive pupil premium have communication needs and some also have additional complex needs. 1:1 sessions in addition to the curriculum to promote outcomes	Assessment will show progress in communication areas	Becky Parker Arlene Fishwick	Implement ASAP. Termly review
Staff working with pupils in need of Multi-sensory support will receive advice and guidance from MSI teacher/MSI Intervenor in how to use sensory spaces in classrooms	Pupils allocated a weekly session in the sensory space in class to work through an individual programme	The majority of our pupils who receive pupil premium have MSI.	Annual MSI report and Annual Review outcomes will show progress.	Rosemary Whittaker	Annually- EHC review
Total budgeted cost					£4623 (resources)