



Spring 2022 Newsletter



**Bleasdale
School**

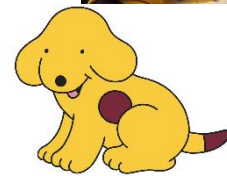
Learning Together / Achieving Together

Primary 1

This term Primary 1 have welcomed a new member of class – Oscar. He has settled into school really well.



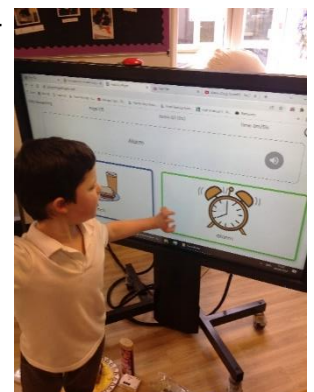
We have enjoyed the story of 'Where is Spot?' this half term and 'If you're a Monster and you know it'. We have been looking for Spot around school and have enjoyed making monster sounds during our sensory stories. These stories have helped us to experience prepositions and instructions – we had to copy actions and look for Spot hiding in different places.



In our lessons about the world we have been exploring 'Our School'. We enjoyed exploring different rooms in our school and have been using assistive access devices and objects to label them. In our 'Let's Investigate' sessions we have explored different textures – we had fun making different textured monsters and explored the feel of lots of different textures using different parts of our body.

Primary 2

The pupils have continued to experience and respond to number and counting games and songs, including addition and subtraction songs. They have also experienced and responded to activities relating to time including learning about the days of the week, sequencing events in the day in to the correct order and playing a fun version of 'What's the Time Mr Wolf?'



During their music lessons, pupils have experienced, investigated and initiated responses to wind instruments including different whistles and kazoos. We have been lucky enough to have 'More Music' helping us too and the pupils composed their own version of 'I Can See Clearly Now.'

Pupils have experienced sensory versions of two traditional stories: 'The Three Billy Goats Gruff' and 'The Elves and the Shoemaker.' They have tracked and explored objects and music from these stories and completed mark making activities linked to them.



Secondary

This term we have been sharing the text 'How to train your dragon'. We all became keen dragon trainers as we explored how we could look after and train our own dragons. Each week we explored a new aspect of dragon training and made our own dragon trainers hand guide! For World Book Day this year we all dressed up as vikings and dragons and re-enacted our sensory story to the other classes. As part of our springtime topic, we have been investigating the life cycle of a butterfly. For the past 5 weeks, we have looked after our own caterpillars and

slowly watched them turn into butterflies. We had to be very careful when caring for them and observing them.

During our PE lessons, we have been exploring the game curling. We have practised the different skills needed to use during a game of curling. We enjoyed watching the curling during the Olympics and cheered on Team GB! We put the skills we had watched to good use in

our games that we played as a class. We have also been using the outside area during PE sessions to access our bikes, trikes, and scooters.



14-16 Department

Students' focus for this term has been exploring the life of Mary Anning, a fossil hunter. We looked at her life and became fossil hunters ourselves, exploring sand and looking for fossils. In Functional Skills, students have explored big games. We have played big snakes and ladders and skittles. We have also played with and matched big dominoes. We have worked on looking at



the different times of day and exploring what we do during our morning routines.



During DT and Art we have completed mosaics. We have looked at mosaics from around the world and used different media to make mosaics, such as clay, foil, paper and card.



During music, we have explored electronic instruments. We have listened to and responded to the different instruments and the sounds that they make. We have also played these instruments and made our own music.

During our Cultural Awareness Day, we experienced Diwali through a wide range of different activities, including making lamps, exploring traditional clothing and artefacts from the Hindu place of worship.

FE Department

This term 16 – 19 have focussed on their interaction skills with people in the local community. Students have practised acknowledging and interacting with unfamiliar people. They have achieved this in many different sessions. Some students





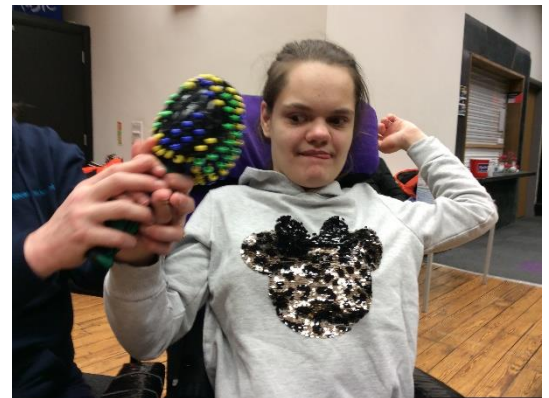
have continued to serve drinks and teacakes to members of the public in Bleasdale Brews on a Wednesday morning, while other students have taken part in community leisure activities at More Music, using different instruments to accompany the songs. They have also been shopping at the local butchers in the village and following the shopping list in the local supermarket in Carnforth.

Students have also helped the Carnforth Wombles litter pick.



Residential

This term we have been getting out in to the community and practising our life skills. Students have been shopping to buy the ingredients needed to make their tea and have had several evenings out including "Bay Beats" in Morecambe and Bowling. Students have all enjoyed the atmosphere, music and the lights as well as meeting different people every week.





Comic Relief

For Red Nose Day the pupils dressed in something red or something which made them smile. We raised £36.70.



World Book Day

We had a very busy day celebrating World Book day. All the classes shared their stories with the whole of the school. We had great fun! Primary 1 enjoyed dressing up as Monsters to share their story If You're a Monster and You Know It. In Secondary they have been exploring the sensory story of How to Train Your Dragon. 16 - 19 shared their text Black Beauty and the students and staff dressed as farmers. 14-16 shared the Boy and the Turtle. The pupils dressed in multi colours to represent the coral reef, explored resources associated with the text, and watched the turtle as it moved across the classroom floor.



Staff News

This term we have been joined by the following new staff: Claire Cargill, who is the Teacher in 14-16; Ellie Maplethorpe, Becky Taylor and Susan Charters (TAs). Becca Hay and Lisa Goodbrand are working with us in school as supply TAs and Ellie Shepherd- teacher is providing PPA cover two days a week.

The following staff have moved on this term: Naushad Surve (Assistant Head); Tim Jenner, Vicky Cape, Nicola Braithwaite and Mandy Thornton (TAs)



Reminder about Extra Bank Holiday

The school will be closed on Friday 27th May, 2022 for the extra bank holiday to mark the Queen's Platinum Jubilee. The following week is half term and pupils return to school on Monday 6th June, 2022.

Term Dates

Staff Training Day: Tuesday 19th April, 2022

Pupils return to school at 9.00 am on Wednesday 20th April, 2022

May Day Bank Holiday: Monday 2nd May, 2022

Half Term: Friday 27th May to Friday 3rd June, 2022 inclusive (ie closure after school Thursday 26th May)

Pupils return to school at 9.00 am on Monday 6th June, 2022

School closes for Summer Holiday after school Thursday 21st July, 2022)

Staff Training Day: Friday 22nd July, 2022

Ofsted have a section for parents called Parent View. Parents can access this at any time to tell Ofsted what they think of their child's school. Please go to the Ofsted website to register.



We have our own school Facebook page which is updated on a weekly basis. Here you will find lots of photos and details of what the pupils have been doing in class together with useful information for parents and ideas for activities which can be done at home. Please take a look if you have the chance.



The pupils, staff and Governors hope you have a wonderful Easter and look forward to seeing you again for the Summer Term.

