

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what will be sent to pupils who are taking part in home learning?

Class teachers will send a selection of suggested activities to be complete with your child at home, this will be via email of Class Dojo.

### What will home curriculum look like?

We will send suggested activities linked to your child's current targets linked to the school curriculum. Where possible and appropriate the activities will be similar to those that take place in school. Some of the activities will be adapted so you can deliver them at home with resources you have available.

### Remote teaching and study time each day

#### What should I expect?

Primary 1: Key Stage 1	5 activities posted on Class Dojo each week.  Pack of supporting information posted home each week.
Primary 2: Key Stage 2	Emailed suggested activities. There are at least 5 activities sent home. One of the activities is a sensory story.
Secondary: Key Stage 3	Weekly learning activities pack emailed home once a week. The pack has approximately 10 activities.

	<p>A half term challenge.</p> <p>Parents to email or upload evidence on class Dojo.</p>
14 – 16: Key stage 4	<p>Emailed twice a week a copy of the class timetable with suggested activities to complete at home.</p>
16 – 19: Key stage 5	<p>Pack of activities emailed home twice a week.</p> <p>Each pack has at least 5 challenges.</p> <p>1 video clip, live music/massage/dance session or app email home.</p>

We also expect parents to repeat favorite activities. Repetition is very important for our students as we work on students learning consistent responses.

## **Accessing remote education**

### **How will my child access any online remote education school is providing?**

Teachers will email work home and post paper copies when requested.

Teachers will send a selection of apps and websites to supplement activities.

Primary 1 and Secondary will use Class Dojo.

Examples of students work completed at school and home will be posted weekly on the school Facebook page.

### **If my child does not have specialized adapted equipment at home, how will you support them to access remote education?**

We recognize that some pupils may not have the same adapted specialized equipment at home. We take the following approaches to support those pupils to access remote education:

School will loan specialised equipment to use at home where possible. We will work with the therapy teams to support parents in use of work chairs, standers and harness. We will send home user guides to use any specialist switches or adapted technology. Parents to liaise with class teachers on what equipment is required at home.

## **How will my child be taught remotely?**

We rely on parents and carers to facilitate the learning activities we send home.

We will use a selection of activities, that use a range of resources you have readily available around the house to support learning at home.

We will provide links to websites, apps and music to support activities. These can be used on iPad, tablets or computers.

During our welfare calls we will discuss how we can adapt the learning using the resources you have available.

We will liaise with other professionals on how we can support your child at home, to access learning opportunities in a range of different positions.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect parents, carers and family members to facilitate all the learning at home. We expect some of the activities to help develop independence. Students need to be given time to practise skills independently.

We expect parents and carers to work alongside the therapist teams to use specialist equipment in order to facilitate positional changes throughout the day.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will complete welfare phone calls home twice a week to discuss each child's achievements with the tasks. During these phone calls teachers will give feedback on completed tasks.

Parents and Carers are also asked to send photos and videos to school for teachers to give feedback on.

## **How will you assess my child's work and progress?**

Teachers will ask parents questions in order to assess their work.

Parents will receive feedback in their welfare calls and via emails when they send email or upload on Class Dojo.

## **Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ?**

Pupils who are self-isolating will receive the same activities as outlined above.