

## Statement of pupil premium strategy

1. Summary information					
<b>School</b>	Bleasdale School, Silverdale			<b>Type of SEN =</b>	<b>PMLD/SLD</b>
<b>Academic Year</b>	2023-24	<b>Total PP budget</b>	£8135	<b>Date of most recent PP Review</b>	September 2023
<b>Total number of pupils</b>	38	<b>Percentage of pupils eligible for PPG</b>	34%	<b>Date for next internal review of this strategy</b>	September 2024
		<b>Percentage of pupils FSM</b>	46%		

2. Current attainment
Pupils are pre-formal learners so no reportable data. Individual outcomes are set and can be discussed upon request

3. Barriers to future attainment (for pupils eligible for PP )
<b>In-school barriers</b>
<b>A.</b> Additional education visits/activities difficult for families due to cost implications during the summer holiday
<b>External barriers</b>
<b>B.</b> Financial situation, specialist technology required to continue learning outside of the school day.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
	Pupils access appropriate activities extending the school curriculum both in term time and in the school summer holidays	Pupils are able to access appropriate activities to extend the school curriculum offer
	Pupils are able to continue learning at home through the use of specialist technology	

5. Planned expenditure					
Academic year	2023-24				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils access appropriate activities extending the school curriculum both in term time and in the school summer holidays	Summer holiday club considered by SLT to meet both pupil and parents needs. To explore Lancashire Breaktime provider as an option	Parents have reported the need for support for their children in the summer holiday however current position is that we can provide activities but not high levels of supervision pupils would need to attend without carer/parental support.	SLT to explore Lancashire breaktime provider to navigate respite vs activity offer	KL/SB	September 2024
Pupils are able to continue learning at home through the use of specialist technology	A bank of specialist technology provided to each class group to facilitate learning at home. This includes adapted technology, toys, powelinks, cosmos and Fire tablets for communication aids	Pupils are learning to use a range of technology within the school day for a rang of purposes including cause and effect, communication and computing. Pupils can therefore continue this learning at home through homework tasks using a lending library of resources.	Class teachers to monitor homework engagement and Assessment lead to monitor the impact of homework across the school when reviewing impact reports termly.	KL/RP	September 2024
Total budgeted cost					£8000

6. Review of expenditure				
Previous Academic Year (2022-23)		Pupil premium Grant: £10 515		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Continuation of initiatives to improve pupil confidence and personal skills. For example, life skills and Social interaction through after school clubs</p> <p>Holiday club will be fully inclusive including PPG pupils, non PPG pupils and mainstream primary peers</p>	<p>Continued with after school clubs x3 in the week</p> <p>Free to all families - activity days that could be attended by families</p>	<p>Pupils who attended after school clubs enjoyed the experience and the school received positive feedback from parents particularly the swimming after school club</p> <p>There was really positive feedback from the families and carers who attended over the summer. This was a productive use of the school facilities and staff on 40-week contracts.</p>	<p>We will continue to run after school clubs however there is not a good uptake on these sessions despite widely publicising them and contacting parents directly. We have more staff available in the 2023-24 academic year to facilitate sessions.</p> <p>Although those that attended enjoyed the sessions, a lot of parents felt that they did not want to engage as they required “respite” support as apposed to somewhere to go with the children. This will need to be considered by SLT in the 2023-24 academic year to support both pupils and their families. There is very poor staff engagement with the holiday club and therefore we cannot facilitate a pupil only activity day at this time.</p>	<p>Full amount used to cover 6x 5 hours staff to facilitate clubs and transport costs</p> <p>4x staffing costs for the weeks activities</p>

7. Review of expenditure	
Previous Academic Year (2021-22)	Pupil premium Grant: £10,590

ii. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Continuation of initiatives to improve pupil confidence and personal skills. For example, life skills and Social interaction.	After school clubs and summer school holiday club	Pupils accessed holiday club in 3 day blocks- with the option for residential- with peers from their own age phase within school. There was also the opportunity for 2 large group events within the 2 week club to celebrate achievement. The holiday club was available to PPG pupils where the grant subsidised the cost and open to all pupil within school.	The strength and success of the additional 2 weeks for pupil's remains as a source of support for families, the 3 day block for some was also beneficial.  Considering the success of the club compared to previous years, planning and impact improved by providing age appropriate peer groups to facilitate visits and activities promoting social inclusion. We would continue with this approach next year and explore options of mainstream primary pupils attending and working collaboratively with local primary schools also.	£10,590 <b>Full amount used</b>
EYFS/KS1 pupils to explore the use of an assistive technology communication device to promote independence and communication skills both in school and at home	1:1 support for communication in the summer term with UPS teacher	Options were explored for the purchase of additional technology for Primary pupils. After assessment from SALT, pupils were not at the stage of needing bespoke equipment and still needed to use low tech options. Additional sessions were in place for pupils to access additional language and literacy support in the summer term for new starters to assist in baseline assessments of need	This was for all pupils and not just PPG. The system will remain in place for all new starters and explore options for delivery within the next academic year.	£0

8. Review of expenditure				
Previous Academic Year (2020-21)		Pupil premium Grant: £12590		
iii. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

To support pupils to access additional sensory activities following 2 terms of disjoined education	After school clubs and summer school holiday club	Limited places due to Covid risk assessment/restrictions. This was not preferable and will look to include greater numbers when restrictions have eased.	It was successful to run the activity club but with national restrictions still in place this posed a range of challenges out of our control. Moving forward we will continue to provide this support to families and opportunities for pupils in the next academic year.	<b>£12590 Full amount</b>
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9. Review of expenditure				
Previous Academic Year (2019-20)		Pupil premium Grant: £8295		
iv. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
C) Pupils will access holiday club/ residential off site activities as part of the extended curriculum	<p>Pupils have the opportunity to access to one week residential holiday club alongside school peers</p> <p>Due to Covid 19 school closures and subsequent restrictions, a holiday club could not be offered however for those pupils who were accessing face to face education throughout the pandemic, a 2 week summer school was provided.</p>	Pupils accessed an extended curriculum some of the pupils who are eligible for PP were not able to attend due to shielding.	Pupils have been disadvantaged in relation to their sensory needs through school closures and subsequent restriction and therefore, COVID Catch up funding was used to purchase 2 new interactive floor projectors and therefore the current floor projector could be utilised within classrooms for pupils to access more frequently.	£8295