

## Statement of pupil premium strategy

1. Summary information					
<b>School</b>	Bleasdale School, Silverdale			<b>Type of SEN =</b>	<b>PMLD</b>
<b>Academic Year</b>	2020-21	<b>Total PP budget</b>	£12590 (Based on January 2020 census)	<b>Date of most recent PP Review</b>	March 2021
<b>Total number of pupils</b>	33	<b>Number of pupils eligible for PP</b>	8	<b>Date for next internal review of this strategy</b>	March 2022

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
<b>% achieving targets in Cognition and Learning, (English, Maths, PSD)</b> <i>* Based on 2020 assessment data</i>	Exceptional 12.5% Expected 25% Emerging 25% Cause for concern 12.5% No data 25%	Exceptional 31% Expected 19% Emerging 19% Cause for concern 12% No data 19%

3. Barriers to future attainment (for pupils eligible for PP )	
<b>In-school barriers</b>	
<b>A.</b>	Limited access to specialist resources- interactive technology as there is only 1 available within school.
<b>External barriers</b>	
<b>B.</b>	School closures and subsequent restrictions- lack of access to specialist sensory equipment

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
	Extended services- External providers currently do not continue the work completed in school	Limited resources to extend learning beyond the school day for pupils who access school as a day pupil
	Bespoke Communication devices for EYFS/KS1 pupils	

5. Planned expenditure
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<b>Academic year</b>	<b>2020-21</b>				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Continuation of initiatives to improve pupil confidence and personal skills. For example, life skills and Social interaction.	As pupils achieve either in line or above non PPG pupils, the focus is promoting equal opportunities beyond the school day curriculum	Continuation of initiatives to improve pupil confidence and personal skills. For example, life skills and social skills.	As pupils achieve wither in line or above non PPG pupils, the focus is promoting equal opportunities beyond the school day curriculum	KH	March 2022

EYFS/KS1 pupils to explore the use of an assistive technology communication device to promote independence and communication skills both in school and at home	To identify and trial the use of a communication aid and train staff and parents in the use of the device with their child	Pupils' communication could be developed with the use of technology allowing a broader range of choice making and independence.	Advice and input from S&L therapist, staff training and regular termly review	S&L Therapist KA	March 2022
<b>Total budgeted cost</b>					£12590

6. Review of expenditure				
<b>Previous Academic Year (2019-20)</b>		<b>Pupil premium Grant: £8295</b>		
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

<p>C) Pupils will access holiday club/ residential off site activities as part of the extended curriculum</p>	<p>Pupils have the opportunity to access to one week residential holiday club alongside school peers</p> <p>Due to Covid 19 school closures and subsequent restrictions, a holiday club could not be offered however for those pupils who were accessing face to face education throughout the pandemic, a 2 week summer school was provided.</p>	<p>Pupils accessed an extended curriculum some of the pupils who are eligible for PP were not able to attend due to shielding.</p>	<p>Pupils have been disadvantaged in relation to their sensory needs through school closures and subsequent restriction and therefore, COVID Catch up funding was used to purchase 2 new interactive floor projectors and therefore the current floor projector could be utilised within classrooms for pupils to access more frequently.</p>	<p>£8295</p>
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