

Statement of pupil premium strategy

1. Summary information					
School	Bleasdale School, Silverdale			Type of SEN =	PMLD
Academic Year	2019-20	Total PP budget	£8295 (Based on January 2019 census)	Date of most recent PP Review	March 2020
Total number of pupils	34	Number of pupils eligible for PP	7	Date for next internal review of this strategy	March 2021

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving targets in Cognition and Learning, (English, Maths, PSD) * Based on 2019 assessment data	Exceptional 38% Expected 32% Emerging 25% Cause for concern 5%	Exceptional 16% Expected 29% Emerging 30% Cause for concern 18% No Data 7%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Limited resources to extend learning beyond the school day for pupils who access school as a day pupil
B.	
External barriers	
C.	Extended services- External providers currently do not continue the work completed in school

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Continuation of initiatives to improve pupil confidence and personal skills. For example, life skills and socialisation.	As pupils achieve either in line or above non PPG pupils, the focus is promoting equal opportunities beyond the school day curriculum
B.	Pupils will access holiday club/ residential off site activities as part of the extended curriculum	Pupils will attend holiday and educational visits as part of the extended curriculum.

5. Planned expenditure

Academic year

2019-20

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C) Pupils will access holiday club/ residential off site activities as part of the extended curriculum	Pupils have the opportunity to access to one week residential holiday club alongside school peers	Opportunities for pupils to generalise skills including gross motor, communication, social interaction into real contexts. Develop personal and life skills and support socialisation with others	Care manager to evaluate the impact for pupils following the Holiday Club	KH	March 2021
Total budgeted cost					£8295- See individual budget plans for allocation for days/residential stays during the summer holiday club

6. Review of expenditure				
Previous Academic Year (2018-19)		Pupil premium Grant: £8295		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A)Technology used in all settings to support pupils to communicate with more independence.	Specialist services to support with pupil's communication and sensory processing If appropriate the purchase of communication aids to support pupils both at school and home	All pupils in school now have a personalised communication pack with specialist switches/systems (where appropriate) All pupils have a VOCA (voice output communication aid) to take home to share messages however due to the expense of the equipment, the communication systems at this time do not go home. This is something that school will review over time to develop a system that works for both school and home.	Communication has been a key priority in school and continues to be monitored and reviewed. Staff have regular training in Makaton and total communication approaches by trained staff in school and SaLT work with school staff to ensure that programmes meet the communication needs of all pupils including those with PPG	£935
B) Pupils will successfully complete a task when presented to them in a non-classroom based setting	Pupils to attend a residential outdoor pursuits week.	Pupils in 14-16 had the opportunity to access 4 x 1day outdoor pursuits and a residential stay at an outdoor pursuits centre-Bendrigg Lodge on a 3 day residential. All pupils were able to attend and pupils in receipt of PPG were able to have a subsidised rate to cover the cost of the visit.	The session were beneficial to pupils and all pupils enjoyed the experience however the residential aspect was not needed as pupils have the opportunity to benefit from the residential at Bleasdale School.	£1131
C) Pupils will access holiday club/ residential off site activities as part of the extended curriculum	Pupils have access to one week residential holiday club	5 of the 8 pupils in receipt of PPG attended the holiday club, either accessing days or a residential break as with all pupils who opted to take part in school The pupils enjoyed the activities and benefit from the familiar surroundings and staff to access the activities on offer.	This was a beneficial for all pupils to have access to the school facilities (Pool, Rebound, therapy equipment) with familiar staff. This is an initiative that PPG pupils benefited from the most and would pursue the subsidy of their place with future funding.	£6229
Overall Total Expenditure				£8295