

## Statement of pupil premium strategy

1. Summary information					
<b>School</b>	Bleasdale School, Silverdale			<b>Type of SEN =</b>	<b>PMLD/SLD</b>
<b>Academic Year</b>	2022-23	<b>Total PP budget</b>	£10515	<b>Date of most recent PP Review</b>	July 2022
<b>Total number of pupils</b>	35	<b>Number of pupils eligible for PP</b>	16	<b>Date for next internal review of this strategy</b>	September 2023

2. Current attainment	
Pupils are pre-formal learners so no reportable data. Individual outcomes are set and can be discussed with	

3. Barriers to future attainment (for pupils eligible for PP )	
<b>In-school barriers</b>	
<b>A.</b>	Additional education visits/activities difficult for families due to cost implications during the summer holiday
<b>External barriers</b>	
<b>B.</b>	Financial situation, external providers have limited spaces/provision. Limited options appropriate for pupils to access

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
	Pupils access appropriate activities extending the school curriculum both in term time and in the school summer holidays	Pupils are able to access appropriate activities to extend the school curriculum offer

5. Planned expenditure	
<b>Academic year</b>	<b>2022-23</b>

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Continuation of initiatives to improve pupil confidence and personal skills. For example, life skills and Social interaction through after school clubs	As pupils achieve either in line or above non PPG pupils, the focus is promoting equal opportunities beyond the school day curriculum	Continuation of initiatives to improve pupil confidence and personal skills. For example, life skills and social skills.	As pupils achieve either in line or above non PPG pupils, the focus is promoting equal opportunities beyond the school day curriculum	AW TT Support staff	September 2023

Holiday club will be fully inclusive including PPG pupils, non PPG pupils and mainstream primary peers	Summer holiday club will be open to all Bleasdale pupils structured in days for primary and days for secondary age pupils. Primary mainstream children will be invited to attend.	To extend the inclusive activities and links established during term time and promote the use of Bleasdale facilities	Review of afterschool club provision, feedback and surveys from mainstream pupils and parents.	AW	September 2023
<b>Total budgeted cost</b>					£10000

6. Review of expenditure				
Previous Academic Year (2021-22)		Pupil premium Grant: £10,590		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Continuation of initiatives to improve pupil confidence and personal skills. For example, life skills and Social interaction.</p> <p>EYFS/KS1 pupils to explore the use of an assistive technology communication device to promote independence and communication skills both in school and at home</p>	<p>After school clubs and summer school holiday club</p> <p>1:1 support for communication in the summer term with UPS teacher</p>	<p>Pupils accessed holiday club in 3 day blocks- with the option for residential- with peers from their own age phase within school. There was also the opportunity for 2 large group events within the 2 week club to celebrate achievement. The holiday club was available to PPG pupils where the grant subsidised the cost and open to all pupil within school.</p> <p>Options were explored for the purchase of additional technology for Primary pupils. After assessment from SALT, pupils were not at the stage of needing bespoke equipment and still needed to use low tech options. Additional sessions were in place for pupils to access additional language and literacy support in the summer term for new starters to assist in baseline assessments of need</p>	<p>The strength and success of the additional 2 weeks for pupil's remains as a source of support for families, the 3 day block for some was also beneficial.</p> <p>Considering the success of the club compared to previous years, planning and impact improved by providing age appropriate peer groups to facilitate visits and activities promoting social inclusion. We would continue with this approach next year and explore options of mainstream primary pupils attending and working collaboratively with local primary schools also.</p> <p>This was for all pupils and not just PPG. The system will remain in place for all new starters and explore options for delivery within the next academic year.</p>	<p>£10,590 <b>Full amount used</b></p> <p>£0</p>
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7. Review of expenditure				
Previous Academic Year (2020-21)		Pupil premium Grant: £12590		
ii. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>To support pupils to access additional sensory activities following 2 terms of disjoined education</p>	<p>After school clubs and summer school holiday club</p>	<p>Limited places due to Covid risk assessment/restrictions. This was not preferable and will look to include greater numbers when restrictions have eased.</p>	<p>It was successful to run the activity club but with national restrictions still in place this posed a range of challenges out of our control. Moving forward we will continue to provide this support to families and opportunities for pupils in the next academic year.</p>	<p>£12590 <b>Full amount</b></p>
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<p><b>8. Review of expenditure</b></p>	
<p><b>Previous Academic Year (2019-20)</b></p>	<p><b>Pupil premium Grant: £8295</b></p>

**iii. Quality of teaching for all**

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>C) Pupils will access holiday club/ residential off site activities as part of the extended curriculum</p>	<p>Pupils have the opportunity to access to one week residential holiday club alongside school peers</p> <p>Due to Covid 19 school closures and subsequent restrictions, a holiday club could not be offered however for those pupils who were accessing face to face education throughout the pandemic, a 2 week summer school was provided.</p>	<p>Pupils accessed an extended curriculum some of the pupils who are eligible for PP were not able to attend due to shielding.</p>	<p>Pupils have been disadvantaged in relation to their sensory needs through school closures and subsequent restriction and therefore, COVID Catch up funding was used to purchase 2 new interactive floor projectors and therefore the current floor projector could be utilised within classrooms for pupils to access more frequently.</p>	<p>£8295</p>