



PE and sport premium funding report

2023-2024

Sports premium funding- Bleasdale School 2023-24

Funding received
Funding rate: The funding rate for 2023-24 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils. For schools with 16 or fewer pupils, £1,000 per pupil.
Objectives
<ol style="list-style-type: none">1. Engaging all pupils in regular physical activity2. Increasing staff members' confidence, knowledge and skills in teaching PE and sport3. Offering pupils, a broader range of sports and activities at lunchtime/ after school4. Increasing pupils' participation in competitive sport

Objective one: Engaging all pupils in regular physical activity				
Actions taken		Proposed Funding allocation	Evidence and impact	Sustainability and suggested next steps
1	To employ and embed the work of the Sports coach in delivering both 1:1 Rebound Therapy sessions and PE activities	Nil	Rebound Therapy sessions have been established and embedded in the school timetable with all pupils (who are able to do so) have access to a minimum of one individual session. Pupils have targets identified and reviewed termly through their IEP, identifying the impact of the objective.	To continue to utilise the Sports Coach to deliver sessions and review IEP targets termly.
2	Additional trained staff in rebound. This will facilitate further sessions across the school day	£500 P/P		Trained Staff to meet half termly with Sports Coach to discuss target setting, review risk assessments and discuss next steps for pupils.
Objective two: Increasing staff members' confidence, knowledge and skills in teaching PE and sports				
Actions taken		Proposed Funding allocation	Evidence and impact	Sustainability and suggested next steps
1	Refresher training for TA3 and HLTA's trained as Lifeguards to support Aquatic Learning sessions	£1100	Every class team and the Residential group have a trained lifeguard and to facilitate additional aquatic learning	To utilise the swimming pool to engage pupils in learning
2	In house twilight sessions led by PE Subject leader and NHS Therapy staff to promote integrated outcomes for pupils	Nil	To be factored into school training programmes including the positioning of pupils and the use of Thera play equipment	Staff are confident to support move and do plans as well as bike and trike sessions.

Objective three: Offering pupils a broader range of sports and activities at lunchtime				
Actions taken		Proposed Funding allocation	Evidence and impact	Sustainability and suggested next steps
1	5 ways to wellbeing programme to be reviewed to ensure pupils are having time in the outdoors.	NIL	Impact of initiative to be monitored by SLT	Review of pupils time spent outside across the week and further strategy discussion if needed.
2	<p>Additional curriculum areas added including Learning outside the classroom and horticulture to ensure pupils are accessing the outdoors and physical activity for those pupils who have complex physical needs.</p> <p>To explore forest school practitioner on the staff team.</p>	TBC	Impact to be monitored by SLT/ LLPs as subject leaders.	
Objective four: Increasing pupils' participation in competitive sport				
Actions taken		Proposed Funding allocation	Evidence and impact	Sustainability and suggested next steps
1	Sports coach to organise a primary age inter-schools sports day in the summer term	£2000	Pupils will have the opportunity to compete with pupils from SEN and mainstream schools	TBC

Funding received: £ 14000

Evaluation of Objectives for 2023-2024

Planned actions		Proposed Funding allocation	Expected impact	Sustainability and suggested next steps
1		£		
2		£		
3		£		
4		£		
5		£		

Funding received: £13000

Evaluation of objectives for 2022-2023

Proposed Funding allocation	Expected impact	Sustainability and suggested next steps
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£12000	Parental engagement Access to additional sporting events linked to pupil health and wellbeing	Pupils have accessed a range of after school clubs for health and wellbeing
£ 2000	Access to appropriate and accessible competitive sporting events linked to pupil health and wellbeing	This was not achieved due to staff absence although pupils attended a series of classes (Didi dance and rugby tots) during inclusion sessions with the local primary school.
Impact Area		Summary
What has been the impact on pupils' participation?		A small number of pupils have accessed activities- 30% of school. We would hope to expand this in the coming year
What has been the impact on pupils' attainment?		Pupils have engaged with the sessions and evaluations show increased water confidence as a result.
How will the school sustain the improvements?		All initiatives are continuing into the next academic year with additional focus on competitive sporting events.

Funding received: £13000

Evaluation of objectives 2021-2022

Planned actions	Proposed Funding allocation	Expected impact	Sustainability and suggested next steps
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1	After school club for swimming for Primary age pupils	£7500	Pupils have additional water sessions. Increased water confidence and therapeutic benefits for PMLD pupils	To continue and extend sessions in the next academic year to offer to a wider range of pupils
2	After school club for bikes and trikes to be introduced for all pupils	£5500	Pupils have access to adapted equipment and specialise adult support facilitated by the Sports Coach. Parents can be actively involved in the session to see how their child uses equipment and health benefits of doing so	To continue and extend sessions in the next academic year to offer to a wider range of pupils
Impact area			Summary	
What has been the impact on pupils' participation?			A small number of pupils have accessed activities- 20% of school. We would hope to expand this in the coming year	
What has been the impact on pupils' attainment?			Pupils have engaged with the sessions and evaluations show increased water confidence as a result.	
How will the school sustain the improvements?			All initiatives are continuing into the next academic year with additional focus on competitive sporting events.	

Funding received
Total amount received: £9000
Funding rate: The funding rate for 2020/21 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils. For schools with 16 or fewer pupils, £1,000 per pupil.

Evaluation of objectives 2020-2021

Planned actions		Proposed Funding allocation	Expected impact
1	Moving and Handling training for HLTA's to deliver training and support to all staff working with pupils in school	TBC	Pupils can access a range of specialist equipment and activities as part of their physical development curriculum. Staff are confident in supporting pupils.
2	Purchase of additional items for the playground- Purchase of sails to provide shelter in adverse weather for pupils to still access the space and take part in outdoor activities at lunchtime	TBC	Pupils will have access to sporting activities in all weathers outdoors and can access play activities during break/lunchtime utilising the outdoor space.
3	Sports coach to be Midas trained to allow for pupils to access SEND Sporting events throughout the year.	Nil(due to in house trainer)	Pupils can access competitive sporting activities with other schools
4	Develop outdoor classroom areas to provide an appropriate space for physical activities within lessons	£9000	Pupils can access physical activities within all curriculum areas or use physical activity to aid in their "readiness to learn" promoting better outcomes in all curriculum areas.
Impact area			Summary

What has been the impact on pupils' participation?	Reduced number of behaviour incidents in Secondary class as a result of a space to access for physical development in readiness for learning
What has been the impact on pupils' attainment?	IEP attainment has increased for individual pupils although this is also linked to Covid Catch up and a full school curriculum in place
How will the school sustain the improvements?	All initiatives are continuing into the next academic year with additional focus on extra curricular provision