

















































































Middle School Updated 10/5/23	Monday	Tuesday	Wednesday	Thursday	Friday
Group 1	 Aquatic learning	rebound 	 aquatic learning	 Sensory suite	
9 - 9.25	CLL / Communication 	CLL / Communication 	CLL / Communication 	CLL / Communication 	CLL / Communication 
9.25 - 9.40	 Functional skills - topic	 Tracking	 Creative art and design	 Music and Inclusion	 Communication
9.40 - 10.30					
10.30 - 11.00	Break / Independence 				
11.00 - 11.55	 Let's investigate	 Music and art	 PHSE	 ICT	 Functional skills Number
12.00 - 1.00	Lunch Break / Independence 				
1.00 - 2.00	 Functional skills - number	 Physical development	 Our World	 Functional skills - number	 Motor skills
2.00 - 3.00	 Tracking			 Motor skills	 Functional skill topic
3.00 - 3.30	 Worship				

*Pupils will be also withdrawn for targeted intervention work, examples include intense interaction or using trikes

Middle School Updated 10/5/23	Monday	Tuesday	Wednesday	Thursday	Friday
Group 2	 Aquatic learning	rebound 	 aquatic learning	 Sensory suite	
9 - 9.25	CLL / Communication 	CLL / Communication 	CLL / Communication 	CLL / Communication 	CLL / Communication 
9.25 - 9.40	 Let's investigate	$\begin{pmatrix} +\frac{2}{3} & -\frac{3}{5} \\ -\frac{3}{5} & -\frac{1}{2} \end{pmatrix}$ Functional skills number	 Creative art and design	 Music and Inclusion	$\begin{pmatrix} +\frac{2}{3} & -\frac{3}{5} \\ -\frac{3}{5} & -\frac{1}{2} \end{pmatrix}$ Functional skills Number
9.40 - 10.30					
10.30 - 11.00	Break / Independence 				
11.00 - 11.55	$\begin{pmatrix} +\frac{2}{3} & -\frac{3}{5} \\ -\frac{3}{5} & -\frac{1}{2} \end{pmatrix}$ Functional skills - topic	 Music and art	 PHSE	 Tracking	 ICT
12.00 - 1.00	Lunch Break / Independence 				
1.00 - 2.00	 Tracking	 Physical development	 Our World	 Communication	 Motor skills
2.00 - 3.00	$\begin{pmatrix} +\frac{2}{3} & -\frac{3}{5} \\ -\frac{3}{5} & -\frac{1}{2} \end{pmatrix}$ Functional skills number			 Motor skills	$\begin{pmatrix} +\frac{2}{3} & -\frac{3}{5} \\ -\frac{3}{5} & -\frac{1}{2} \end{pmatrix}$ Functional skills - number
3.00 - 3.30	 Worship				

*Pupils will be also withdrawn for targeted intervention work, examples include intense interaction or using trikes

Middle School Updated 10/5/23	Monday	Tuesday	Wednesday	Thursday	Friday
Group 3	 Aquatic learning	rebound 	 aquatic learning	 Sensory suite	
9 - 9.25	CLL / Communication 	CLL / Communication 	CLL / Communication 	CLL / Communication 	CLL / Communication 
9.25 - 9.40	 Tracking	$\left(\begin{smallmatrix} +\frac{2}{3} & 3 \\ 5 & -\frac{1}{2} \end{smallmatrix}\right)$ Functional skills topic	 Creative art and design	 Music and Inclusion	 Motor skills
9.40 - 10.30					
10.30 - 11.00	Break / Independence 				
11.00 - 11.55	$\left(\begin{smallmatrix} +\frac{2}{3} & 3 \\ 5 & -\frac{1}{2} \end{smallmatrix}\right)$ Functional skills - number	 Music and art	 PHSE	 Tracking	$\left(\begin{smallmatrix} +\frac{2}{3} & 3 \\ 5 & -\frac{1}{2} \end{smallmatrix}\right)$ Functional skills Number
12.00 - 1.00	Lunch Break / Independence 				
1.00 - 2.00	 ICT	 Physical development	 Our World	$\left(\begin{smallmatrix} +\frac{2}{3} & 3 \\ 5 & -\frac{1}{2} \end{smallmatrix}\right)$ Functional skills - topic	 Motor skills
2.00 - 3.00	 Let's investigate			 Motor skills	$\left(\begin{smallmatrix} +\frac{2}{3} & 3 \\ 5 & -\frac{1}{2} \end{smallmatrix}\right)$ Functional skills - topic
3.00 - 3.30	 Worship				

*Pupils will be also withdrawn for targeted intervention work, examples include intense interaction or using trikes