| Middle School | Monday | Tuesday | Wednesday | Thursday | Friday | | |
|-----------------|----------------------------|--|---------------------|--|-----------------------------|--|--|
| Updated 10/5/23 | Aquatic learning | rebound F | aquatic learning | Sensory suite | | | |
| Group 1 | | | | | | | |
| 9 - 9.25 | CLL / Communication | CLL / Communication | CLL / Communication | CLL / Communication | CLL / Communication | | |
| | | | | | | | |
| 9.25 - 9.40 | (+3/5) | | 7 4.0 | | (8) | | |
| 9.40 - 10.30 | | | | | | | |
| | Functional skills – | ~ | Creative art and | | Communication | | |
| | topic | Tracking | design | Music and Inclusion | | | |
| 10.30 - 11.00 | | | | | | | |
| | Break / Independence | | | | | | |
| 11.00 - 11.55 | | The state of the s | (B) | computer | (2 3) +3 -1 | | |
| | | | 8 | | 5 12 | | |
| | Let's investigate | Music and art | PHSE | ICT | Functional skills Number | | |
| 12.00 - 1.00 | | | | | | | |
| | Lunch Break / Independence | | | | | | |
| 1.00 - 2.00 | (+3/5) | | | $\begin{pmatrix} \frac{23}{5}, \frac{3}{12} \end{pmatrix}$ | | | |
| | Functional skills - | | | Functional skills - | Motor skills | | |
| | number | 2.2 | | number | MOTOL SKIIIS | | |
| 2.00 - 3.00 | (0) | T ** | Our World | | (+2 3) | | |
| | | Physical development | | | (F) | | |
| | Tracking | Thysical development | | Motor skills | Functional skill topic | | |
| 3.00 - 3.30 | | | | | | | |
| | W and in | | | | | | |
| | Worship | | | | | | |
| | | | | | | | |
| | | | | | | | |

^{*}Pupils will be also withdrawn for targeted intervention work, examples include intense interaction or using trikes

| Middle School | Monday | Tuesday | Wednesday | Thursday | Friday | |
|-----------------|--|-----------------------------|---------------------|---------------------|---|--|
| Updated 10/5/23 | Aquatic learning | | aquatic learning | Sensory suite | | |
| Group 2 | | rebound 72 - | | - Sensory surre | | |
| 9 - 9.25 | CLL / Communication | CLL / Communication | CLL / Communication | CLL / Communication | CLL / Communication | |
| | | | | | | |
| 9.25 - 9.40 | | (+3 3) | | | (2 m) | |
| 9.40 - 10.30 | | (3 2) | | | (3 2) | |
| | | Functional skills number | Creative art and | | Functional skills Number | |
| | Let's investigate | nunibei | design | Music and Inclusion | , tallissi | |
| 10.30 - 11.00 | | | | | | |
| | Break / Independence 🐧 🥻 | | | | | |
| 11.00 - 11.55 | (4) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1 | | <u>_</u> | | computer | |
| | Functional skills - | Music and art | O | Tracking | | |
| | topic | music and art | PHSE | 3 | ICT | |
| 12.00 - 1.00 | Lunch Break / Independence | | | | | |
| 1.00 - 2.00 | Lunch Break / Independence | | | | | |
| 1.00 ~ 2.00 | | 2.2 | | | | |
| | Tracking | | Our World | Communication | Motor skills | |
| 2.00 - 3.00 | 10 mm | Physical development | | | (23 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | |
| | Functional skills | | | Motor skills | Functional skills - | |
| | number | | | | number | |
| 3.00 - 3.30 | | | | | | |
| | Worship | | | | | |

^{*}Pupils will be also withdrawn for targeted intervention work, examples include intense interaction or using trikes

| Middle School | Monday | Tuesday | Wednesday | Thursday | Friday | |
|--------------------------|----------------------------|-------------------------|---------------------|---------------------|----------------------------|--|
| Updated 10/5/23 Group 3 | Aquatic learning | rebound - | aquatic learning | Sensory suite | · | |
| 9 - 9.25 | CLL / Communication | CLL / Communication | CLL / Communication | CLL / Communication | CLL / Communication | |
| 7 7.23 | | | | | | |
| 9.25 - 9.40 | | | TAS: | | (&) | |
| 9.40 - 10.30 | | (+3 1-10) | | | | |
| | Tracking | Functional skills topic | Creative art and | | Motor skills | |
| | | Tunerional skins topic | design | Music and Inclusion | | |
| 10.30 - 11.00 | | | | | | |
| | Break / Independence 🐧 🥻 | | | | | |
| 11.00 - 11.55 | (+10) | A Comment | ۵ ₈ | | (23 m) 1/2 m | |
| | Functional skills – | Music and art | | Tracking | Functional skills | |
| | number | | PHSE | | Number | |
| 12.00 - 1.00 | Lunch Break / Independence | | | | | |
| 1.00 - 2.00 | computer | | | (23 15 0 m-100 | | |
| | ICT | | Our World | Functional skills - | Motor skills | |
| | 101 | &~ & | our world | topic | | |
| 2.00 - 3.00 | | ₽ ₩° | | | (+3) -1-1-1 | |
| | | Physical development | | Motor skills | Functional skills - topic | |
| | Let's investigate | | | WOTOR SKIIIS | i unctional skills - topic | |
| 3.00 - 3.30 | 3.00 - 3.30 Worship | | | | | |
| | | | | | | |

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