


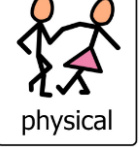
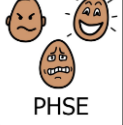








## Middle Phase

Autumn 2023

### Overview

 <p>motor skills tracking communication library</p> <p>Communication / tracking / motor skills / library</p>	<p>We will be working on using our individual communication devices, switches, PECs books, or iPads to communicate. We will be looking at taking turns to respond to conversation using our voices or switches. We will be working on communicating with members of staff using our communication aids. Using the theme of Autumn, we will develop our motor and tracking skills. We will use the texts Leaf Man and We're going on a leaf hunt as our sensory texts.</p>
 <p>Functional skills</p>	<p>We will explore number using the songs 5 witches and 5 cakes. Using these songs, we will act them out using sensory resources. We will make sensory cakes and witches' potions. In topic work we will explore 3D shapes. We will go on shape hunts and explore lots of different 3D shapes.</p>
 <p>horticulture</p>	<p>We will start working on entering the Cultivation Street competition. Once we have completed a survey in the garden, we will get started on creating a sensory garden, this will include planting seeds. We will aim to grow and look after herbs, so we have a range of new smells and textures to explore.</p>
 <p>physical</p>	<p>In physical sessions we will explore the topic of dance and move in different ways to create a sequence of movements. We will use the topic of snakes, to create our dances. Using the prop of belly dancing scarves. We will also take part in sessions in the pool and rebound. For those that can use the adaptive trikes and bikes we will use these, weather permitting.</p>
 <p>PHSE</p>	<p>In PHSE we will explore what makes each one of us special, by sharing our Important to Me bags. We will then explore people who are special to us and what makes them special.</p>
 <p>world</p>	<p>We will look at a factory and a farm. We will explore the different job roles in these jobs. We will create a sensory production line, then explore the different roles on the farm.</p>
 <p>lets investigate</p>	<p>We will make and test different rockets to see which will travel the furthest. We will use our switches to activate the rockets.</p>

 <p>employment community</p>	<p>We will investigate the emergency services and the different job roles within the emergency services. We aim to have visitors into class and go and visit their places of work.</p>
 <p>music</p>	<p>This term we will explore tempo. We will listen and move to music at different speeds then create our own sounds using percussion instruments at different tempos.</p>
 <p>creativity</p>	<p>We will explore different tools and objects we can use to make marks. We will make choices what to want to use and then work on holding our tools to make marks in style of different artists.</p>
 <p>food</p>	<p>We will explore the skill of spreading. We will use our hands to spread the sensory media and work on holding butter knives to spread butter. We will also use our switches to activate the blender to make different flavoured butters.</p>