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9 - 9.25	CLL / Communication 	CLL / Communication 	CLL / Communication 	CLL / Communication 	CLL / Communication 
9.25 - 9.40	ABC Phonics	ABC Phonics	ABC Phonics	 Music and Inclusion	ABC Phonics
9.40 - 10.30	 Towards reading / writing	$\left(\frac{2}{5} - \frac{3}{2}\right)$ Functional skills number	 Towards reading / writing		 Towards reading / writing
10.30 - 11.00	Break / Independence 				
11.00 - 11.55	$\left(\frac{2}{5} - \frac{3}{2}\right)$ Functional skills - topic	 Music and art	$\left(\frac{2}{5} - \frac{3}{2}\right)$ Functional skills number	 Communication	$\left(\frac{2}{5} - \frac{3}{2}\right)$ Functional skills Number
12.00 - 1.00	Lunch Break / Independence 				
1.00 - 2.00	 Let's investigate	 Physical development	 Creative art and design	 Our World	$\left(\frac{2}{5} - \frac{3}{2}\right)$ Functional skill topic
2.00 - 3.00	 Creative art and design		 PHSE	 Towards reading / writing	 ICT
3.00 - 3.30					

	Worship	Worship	Worship	Worship	Worship
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*Pupils will be also withdrawn for targeted intervention work, examples include intense interaction or using trikes

** sometimes so we can utilise specialist equipment or rooms e.g. rebound, sensory suite, magic carpet, music room group 1 will do the first session followed by session 2 and group 2 will do it the other way around ie session 2 then session 1.