

Catch Up Premium Statement of Spending

1. Summary information		
School	Bleasdale School, Silverdale	Expected budget: £7920

2. Current Strategy
<p>The Government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Bleasdale School catch-up strategy has a holistic approach which includes all year groups and curriculum areas with a predominant focus on specialist touch technology. We have identified a clear area for investment based upon the needs of the pupils within our school.</p>

3. Barriers to future attainment as a result of the pandemic	
In-school barriers	
A.	Limited access to specialist resources- interactive technology as there is only 1 available within school.
External barriers	
B.	School closures and subsequent restrictions- lack of access to specialist sensory equipment

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
	Pupils have frequent opportunity to access specialist technology throughout the school day in addition to timetabled sessions in the Immersive Suite	Pupils have access to touch technology throughout the day to support T&L

5. Planned expenditure

Academic year

2020-21

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Outcome
Continuation of initiatives to improve pupil confidence and personal skills. For example, life skills and Social interaction.	To have regular access to specialist sensory equipment throughout the school day Floor projectors in communal area and replace floor projector in the Immersive Suite so that movable interactive floor projector to be used in classrooms	Pupils engage and response to touch and sound technology and they have had a lack of opportunity through school closures and isolation periods. To therefore increase access to technology will provide a continuation of initiatives to improve pupil confidence and personal skills. For example, life skills and social skills.	As pupils achieve either in line or above non PPG pupils, the focus is promoting equal opportunities for all pupils throughout the school day	KD	All pupils have returned to school and accessing the sensory suite, lessons plans identify the use of technology within lessons and pupils have access to a communal interactive floor throughout the school day. Pupils have demonstrated increased engagement in technology based activities (assessment data July 2021)