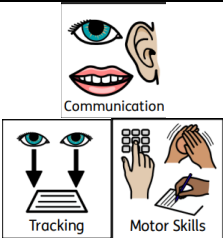
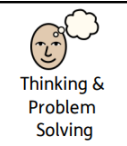


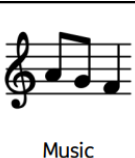

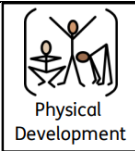




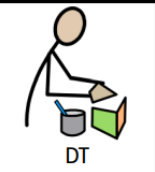


## Seedling Class

Spring 2024

### Overview

 <p>Communication</p> <p>Tracking</p> <p>Motor Skills</p>	<p>This term pupils are exploring non-fiction texts linked to animals. We shall learn about and explore different animals through a sensory based approach. Fine motor and pre-writing skills will be developed and linked to the information we discover. To help us focus and develop our engagement we will build on our tracking skills and hopefully use the new and exciting eye gaze equipment! Staff will use personalised and individualised means of communication so that each child can continue gaining independence, making choices and learning in different ways.</p>
 <p>Thinking &amp; Problem Solving</p>	<p>Our focus is Shape, Space and Measure. We will learn about this through exploration of objects that are sensory and tactile to develop understanding of problem solving. We shall continue encountering number rhymes and games to develop our understanding of number at our own level. Musical Maths has been a great activity that we have all enjoyed so we shall continue that also!</p>
 <p>ICT Skills</p>	<p>Pupils will continue using ICT to support their learning and developing ICT skills at their level. We will experience and practise moving pictures on different devices. We will use different parts of our bodies to make pictures move; eyes, hands and feet. We will use the magic carpet to a one click mouse on the laptop or touchscreen devices.</p>
 <p>PSHE</p>	<p>Pupils will be getting to know their bodies during PSHE. We will be learning about our bodies through sensory exploration as well as finding the names of different bodies parts. We will also look at our faces in mirrors and develop our understanding of facial features.</p>
 <p>Music</p>	<p>This term we are exploring tempo. We will listen to a range of music with different tempos and our teachers will help us understand fast and slow. We will explore and engage with exciting instruments that we will play along to our favourite songs.</p> <p>In addition to music sessions our learning will be enhanced weekly by a musician playing her cello during some sessions..</p>
 <p>Creativity</p>	<p>Sound Art is our focus for this term which links in well with Music. We will be responding to the sound of different music using a colour soundscape. We will explore colour interactively on the whiteboard (coloured fractals) and with different textured materials (scarves and straws), working towards making our own choice of resource using our favoured method of communication.</p>

	<p>Pupils will be looking at routines and following some independence skills. Pupils will be getting changed ready for PD and then exploring different dance moves, which will involve following a set sequence of dance activities. Pupils will also work towards their personalised physio programmes as well as exploring the outdoor equipment. Pupils will have access to trikes and scooters during the school day. Alongside our Physical Development lessons there will also be sessions for Rebound and Aquatic learning.</p>
	<p>Pupils will be spending time outside in our garden, exploring the garden area as well as interacting with their peers. The focus will be social interaction games as well as looking for and recognising our peers.</p>
	<p>This term we will be exploring "the passing of a year". We will be acknowledging and celebrating lots of events throughout, from different countries and different cultures.</p>
	<p>The pupils will be developing their skills around independent travel, moving around school safely and when out and about in the community. Pupils will learn about shopping by visiting local shops to buy healthy foods for our food preparation sessions.</p>
	<p>We will be exploring healthy foods! Pupils will handle, experience and hopefully be brave enough to taste a range of healthy foods which may not be that familiar to them. We will be choosing our favourite fruit and vegetables to explore with our senses.</p>
	<p>The pupils will be looking at how toys work and showing curiosity to investigate how toys work. We will be looking at wind up toys as well as cranes and how a pulley system works.</p>