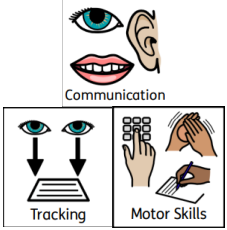
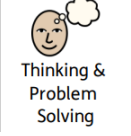





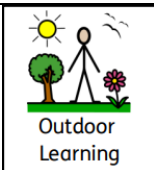



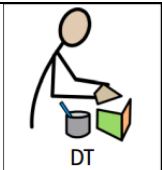


## Acorn Class

Spring 2024

### Overview

 <p>Communication</p> <p>Tracking</p> <p>Motor Skills</p>	<p>This term pupils are exploring non-fiction texts linked to Animals. They will be exploring different animals and learning about their properties and features. Pupils will develop their fine motor and pre-writing skills linked to the information we discover. Pupils will also be engaging in interesting and fun activities designed to develop their tracking skills.</p> <p>Pupils will be making choices and learning different ways to tell staff what they would like. Pupils will use real objects and symbols to make their choices.</p>
 <p>Thinking &amp; Problem Solving</p>	<p>Pupils will explore how to solve problems, using our hands or symbols to locate the resources we need. Pupils will experience number games developing our understanding of number at our own level. Pupils will explore different objects through reaching, grasping, putting, posting, and stacking to help solve different problems.</p>
 <p>ICT Skills</p>	<p>Pupils will be using ICT to support their learning and developing their ICT skills at their level. Pupils will experience moving pictures and will use different devices to control them from their bodies on the magic carpet to a one click mouse on the laptop.</p>
 <p>PSHE</p>	<p>Pupils will be getting to know their bodies during PSHE. We will be learning about our bodies through sensory exploration as well as finding the names of different bodies parts. Some pupils will begin to build their own body using jigsaw pieces.</p>
 <p>Music</p>	<p>This term we are exploring Travelling music. Pupils will be listening to music linked to different methods of travel, responding through exploration of long and short notes using a variety of instruments. They will also explore different types of movements and breathing exercises.</p>
 <p>Creativity</p>	<p>Pupils will be exploring Art through Sound this term. We will be responding to the sound of different music using a colour soundscape. We will explore colour interactively on the whiteboard (coloured fractals) and with different</p>

	textured materials (scarves and straws), working towards making our own choice of resource using our favoured method of communication.
	<p>Pupils will be looking at routines and following some independence skills. Pupils will be getting changed ready for PD and then exploring different dance moves, which will involve following a set sequence of dance activities. Pupils will also work towards their personalised physio programmes as well as exploring the outdoor equipment. Pupils will have access to trikes and scooters during the school day.</p> <p>Alongside our Physical Development lessons there will also be sessions for Rebound and Aquatic learning.</p>
	<p>Pupils will be spending time outside in our garden, exploring the garden area as well as interacting with their peers. The focus will be social interaction games as well as looking for and recognising our peers.</p>
	<p>This term we will be exploring "the passing of a year". We will be acknowledging and celebrating lots of events throughout, from different countries and different cultures.</p>
	<p>The pupils will be developing their skills around independent travel, moving around school safely and when out and about in the community. Pupils will learn about exchange at the school "shop" as we take part in our village walk.</p>
	<p>We will be exploring healthy foods! Pupils will handle, experience and hopefully be brave enough to taste a range of healthy foods which may not be that familiar to them. We will be choosing our favourite fruit and blending them together to create smoothies.</p>
	<p>The pupils will be looking at how toys work and showing curiosity to investigate how toys work. We will be looking at wind up toys as well as cranes and how a pulley system works.</p>