

# BLEASDALE SCHOOL



## Parent Partnership POLICY

Date Policy Reviewed:	July 2023
Finalised On:	12.10.2023
Staff Responsible for policy	Sefton Booth, Anna Hodgkinson Kim Buchanan
Chair of Governors	Rosemary Dyson
Where can the policy be found:	School Website SharePoint
Policy to be reviewed on:	08.01.2025

## **Introduction**

At Bleasdale School we recognise the importance and value of effective partnerships between home and school.

Research consistently shows that parents’ interest and involvement in their child’s learning is associated with securing positive outcomes and higher achievement for their child. We believe parents are a key influence in a child’s life and that education is a collaborative enterprise involving parents, school and children. We recognise the importance of ensuring we have a strong partnership with parents and we are committed to establishing and maintaining an effective and purposeful working relationship between home and school.

Throughout this policy the term ‘parent’ is used to refer to parents, guardians and carers.

## **Aims of the Policy**

- To support pupils to achieve the highest standards through close partnerships between home and school.
- To ensure that all staff, governors and parents are able to support the pupil's development effectively at Bleasdale School
- To inform, clarify and communicate the breadth of work between families and the school.

## **In order to achieve these aims school will:**

Be a welcoming school that communicates regularly with parents through:

- promoting positive dialogue about learning
- ensuring our Reception arrangements are welcoming
- ensuring all communication is “user friendly”, useful and informative.
- publishing regular informative whole school newsletters
- maintaining and developing our school website and social media accounts
- ensuring parents can easily communicate with school, e.g. knowing channels of communication

**Help parents to enhance their own learning and to be actively involved in school life by encouraging parents to:**

## **“Learning Together, Achieving Together”**

- attend workshops and course
- attend school performances, events and celebrations
- become involved in school projects
- become parent governors
- celebrate diversity throughout the school

### **Actively involve parents in the education, progress and well-being of their child through:**

- ensuring safeguarding procedures are robust
- provision of practical strategies to support learning at home
- supporting new parents to the school with an induction programme
- supporting parents to ensure their child’s attendance and punctuality
- provision of curriculum information
- help for parents to support their child’s learning e.g. workshops. meetings
- informing parents of their child’s learning and progress through reports and consultation meetings
- guidance for parents to support their child through at times of transitions
- provision of more sustained and intensive support to meet the individual needs of their child and family
- celebration of success
- accessible school policies that are easy to understand

### **Establish the views and opinions of parents of the school and act upon these through:**

- provision of clear lines of communication between home and school and recognise the importance of parental voice
- provision of regular opportunities for parental consultation and inform parents of the results

### **Monitoring and review**

This policy is reviewed annually by the coordinator.

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Any changes made to this policy will be communicated to parents.

Date of this policy January 2024