

Template for statement of pupil premium strategy – SEN schools

1. Summary information					
School	Bleasdale School Silverdale			Type of SEN =	PMLD
Academic Year	2016-17	Total PP budget	£11,855	Date of most recent PP Review	Jan 2017
Total number of pupils	31	Number of pupils eligible for PP	9	Date for next internal review of this strategy	July 2017

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving targets in communication	21% exceptional progress 37% expected, 14% emerging 21% cause for concern	35% exceptional progress 35% expected, 18% emerging 12% cause for concern
% achieving targets in maths	29% exceptional progress 48% expected, 13% emerging 5% cause for concern	32% exceptional progress 32% expected, 32% emerging 4% cause for concern

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Speech and Language Therapist only part time
B.	MSI teacher only part time. Majority of our pupils have MSI therefore there is a big drain on this one member of staff.
C.	School staff not trained in SaLT
External barriers	
D.	Speech and Language therapy provided by NHS and not enough time in school due to budget restrictions

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To train a teacher in communication techniques to work with staff in classes giving more access to SaLT particularly for those children on Pupil Premium	Fulltime teacher trained in Communication , delivering advice to teachers in class.
B.	To train a HLTA as an MSI intervenor (Multi Sensory Impairment)to work with pupils on Pupil Premium on a one-one basis.	HLTA trained as an intervenor and liaising with MSI teacher to offer-
C.	HLTA and MSI teacher to work together on programmes for eligible pupils.	MSI programmes delivered weekly
D.	TA 3 to be trained in Communication to work across the classes on a one-one basis	TA 3 trained in communication

5. Planned expenditure

Academic year **2016-17**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Training for teacher and TA3	Teacher and TA3 allocated as the lead people. Course attended	More Input for children on communication matters.	Monitoring by SMT. Learning Walks	Becky Parker	End of Spring term
HLTA responsible for the sensory curriculum to be trained as an MSI intervenor	Residential course attended	The majority of our pupils are Multi-Sensory impaired and need regular input and specialist advice.	Monitoring by H/T and SMT	Rosemary Whittaker	Beginning of every term

Total budgeted cost £2,680 (Training costs)

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Class staff to be given regular advice and guidelines for communication strategies	Weekly timetable	All our pupils who receive pupil premium have communication needs and some also have additional complex needs.	Assessment will show progress in communication areas	Kirsty McCann (Asst Head)	Implement ASAP. Termly review
Pupils in need of Multi sensory support will receive advice and guidance from MSI teacher/MSI Intervenor	Pupils allocated a weekly session with MSI Intervenor	The majority of our pupils who receive pupil premium have MSI.	As above		Beginning of each term

Total budgeted cost £7,001 (Staffing costs)