
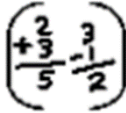










Upper Phase - 14-16

Summer Term 2023

Overview

 <p>Communication (tracking and motor skills)</p>	<p>We are working on using our methods of communication to greet our peers and respond to their greetings too. We will also be exploring the poems 'Colour' by Christina Rossetti and 'Seagulls' by Michael Rosen. We will also get weekly opportunities to retell the poems using facilities in our sensory suite.</p>
 <p>Functional Skills</p>	<p>We will develop our knowledge of shape in real life. We will do this through taking part in a shape themed funfair, differentiated orienteering activities in the school garden, going on shape walks and playing shape themed games like bingo.</p>
 <p>Let's Investigate</p>	<p>We will turn the sensory suite into a planetarium and discover what planets are in our solar system and explore the role of an astronomer. We will then practise our fine motor skills to create our own planets.</p>
 <p>Creativity - Design and Make</p>	<p>We will upcycle garden furniture in the school grounds. We will develop our communication skills through making choices of what materials we want to use and by using our communication methods to find out what furniture members of the school community think we should upcycle.</p>
 <p>Creativity - Art and Design</p>	<p>We will create our own examples of monochromatic art. Some of us will do this by mixing colours to make them lighter or darker, whilst others will explore different versions of the</p>

	<p>same-coloured scents to make choices to create our art works. At the end of term, we will host a gallery showing of our works.</p>
 <p>Music</p>	<p>We will explore Japanese music. We will use a range of musical instruments linked to Japanese music and communication aids to explore the different sounds that can be produced. We will develop our music skills over the weeks and then put on a performance to share what we have learned.</p>
 <p>PSHE</p>	<p>We are exploring different types of voluntary work people can do, such as litter picking, helping animal shelters and conservation, by taking part in related activities. We will then decide which form of voluntary work interests us the most and take part in a related project in the community.</p>
 <p>Physical Development</p>	<p>We are developing our fine and gross motor skills by taking part in indoor and outdoor obstacle courses.</p>
 <p>Our World</p>	<p>We will explore life in the country side. We will do this by investigating the sights, smells and sounds we would find in the country side, we will also investigate the type of jobs people who live in the country side might have and learn the best ways to look after the country side so everyone can enjoy it.</p>
 <p>Vocational Elements</p>	<p>This term we will develop our gardening skills to create an edible garden. We will explore the different fruits, vegetables and herbs that can be planted in the garden and decide what we want to plant. We will then</p>

	get to visit a garden centre to purchase the seeds we need.
--	---